

Student Proficiency Checklists on Core Standards

Student's name: _____ Age []
Teacher's Name: _____
Preparation Date: _____

Subject: LANGUAGE ARTS / LITERACY [1]
Assessment / Performance Expectancy Level []
Grade / Program Placement []

STANDARD

Standard Observed
Fall Winter Spring Summer

STANDARD	Standard Observed			
	Fall	Winter	Spring	Summer
1. Communicates clearly with the purpose of informing, influencing, or entertaining (3.1-2).				
2. Engages in choral reading and reciting poetry (3.1-6).				
3. Talks with others in solving problems (3.1-7).				
4. Tells and retells a story in logical order (3.1-8; 3.1-12).				
5. Listens attentively and identifies the main idea of a story (3.2-2).				
6. Follows several oral directions (3.2-7).				
7. Shows an interest in writing (3.3).				
8. Writes phrases and sentences (simple stories) for a variety of purposes (3.3-4).				
9. Makes revisions in story content for clarity or elaboration (3.3-10).				
10. At first, spells words by using initial and ending consonants; then uses medial vowels.				
11. Spells "high frequency" words correctly.				
12. Shows a sustained interest in reading and becoming an independent reader (3.4).				
13. Applies phonetic principles (sound symbol relationships) when reading (3.4): uses beginning and ending consonants to decode single syllable words uses vowel sounds in decoding single syllable words blends beginning, middle, and ending sounds to recognize and read words				
14. Understands concepts of print (3.4-7): • Top to bottom • Left to right • Matches letter sound with printed symbol • Begins to recognize simple words				
15. Reads for comprehension by using meaning clues (3.4-8): • Pictures • prior knowledge • re-reading and self-correcting				
16. Demonstrates an understanding of fiction and nonfiction (3.4-11).				
17. Identifies the elements of a story (characters, setting, sequence) (3.4-13).				
18. Understands information from charts, graphs (3.5-8).				